

Context window and polysemy interpretation: A case of Korean adverbial postposition $-(u)lo$

Introduction

- Korean postposition $-(u)lo$** has three major functions
- INS (instrumental), FNS (final state), DIR (directional)

(1b) $-(u)lo$ as INS (instrument)

na-nun kamca-lul khal-lo ssel-ess-ta.
I-TOP potato-ACC knife-INS cut-PST-DECL
'I cut a potato with a knife.'

(1a) $-(u)lo$ as FNS (final state)

Yongho-lul pancang-ulo senchwul.ha-ass-ta.
Yongho-ACC class.leader-FNS election.do-PST-DECL
'(We) elected Yongho as the leader of the class.'

(1c) $-(u)lo$ as DIR (direction)

Mia-ka mikwuk-ulo ttena-ss-ta.
Mia-NOM America-DIR leave-PST-DECL
'Milan left to America.'

- Assumption:** construal of a polysemous word occurs in conjunction with a series of words, delivering various frame-semantic meanings (Goldberg, 2006) and yet purporting similar interpretations (Harris, 1954)
- Context window:** a range of words surrounding a target word, affecting the determination of its characteristics
- Question:** how does context window address polysemy interpretation in Korean?

Methods [1]

- Input:** A portion of Sejong corpus (Shin, 2008), with semantic annotations of $-(u)lo$ cross-verified by three native speakers of Korean ($\kappa = 0.95$)
 - Training set: 1,890 sentences
 - Test set: 210 sentences
- Model training:** Adapting a distributional semantic model (Harris, 1954), an unsupervised learning algorithm was devised by combining Singular Value Decomposition with Positive Pointwise Mutual Information
- Classification:** similarity-based estimate (Dagan et al., 1993) by calculating cosine similarity scores between $-(u)lo$ and its co-occurring content words

Abbreviation: ACC = accusative case marker; DAT = dative marker; DECL = declarative; EF = final ending; JKB = adverbial case marker; MAG = general adverb; NNG = common noun; NNP = proper noun; NOM = nominative case marker; NP = pronoun; PST = past tense marker; TOP = topic; VV = verb;

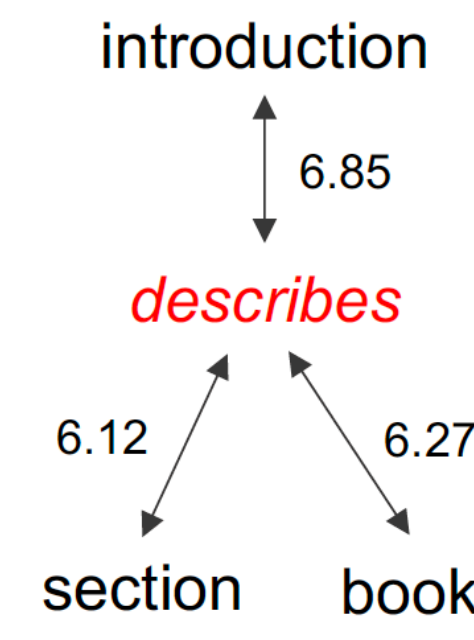
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Methods [2]

Similarity-based estimate (Dagan et al., 1993)

Network from the training set



Input as a test item

[introduction, chapter (unknown), book, section]

Q: How to calculate the similarity score between 'describes' and 'chapter'?

describes $\xleftarrow{?}$ chapter (unknown)

(w_1, w_2)	$\hat{I}(w_1, w_2)$	$f(w_1, w_2)$	$f(w_1)$	$f(w_2)$
(introduction, describes)	6.85	5	464	277
(book, describes)	6.27	13	1800	277
(section, describes)	6.12	6	923	277
Average:	6.41			

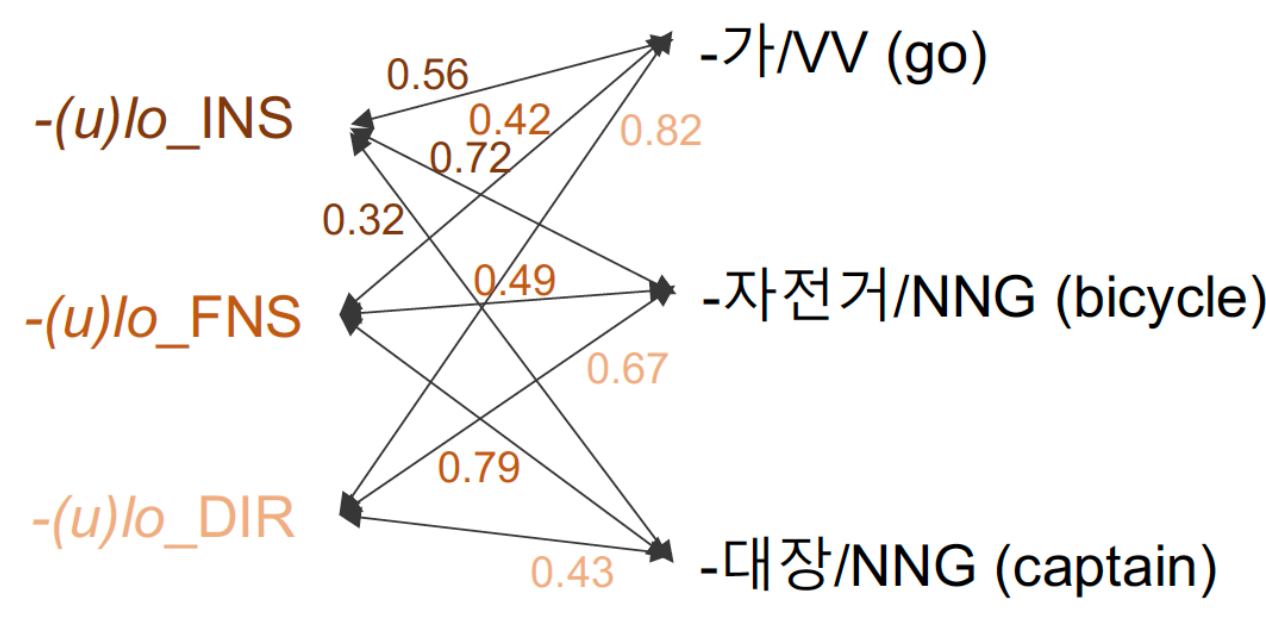
Table 1: The similarity based estimate as an average on similar pairs: $\hat{I}(\text{chapter}, \text{describes}) = 6.41$

describes $\xleftarrow{6.41}$ chapter (unknown)

Our approach (adapted from Dagan et al., 1993)

Three functions of $-(u)lo$: INS (instrumental), FNS (final state), DIR (directional)

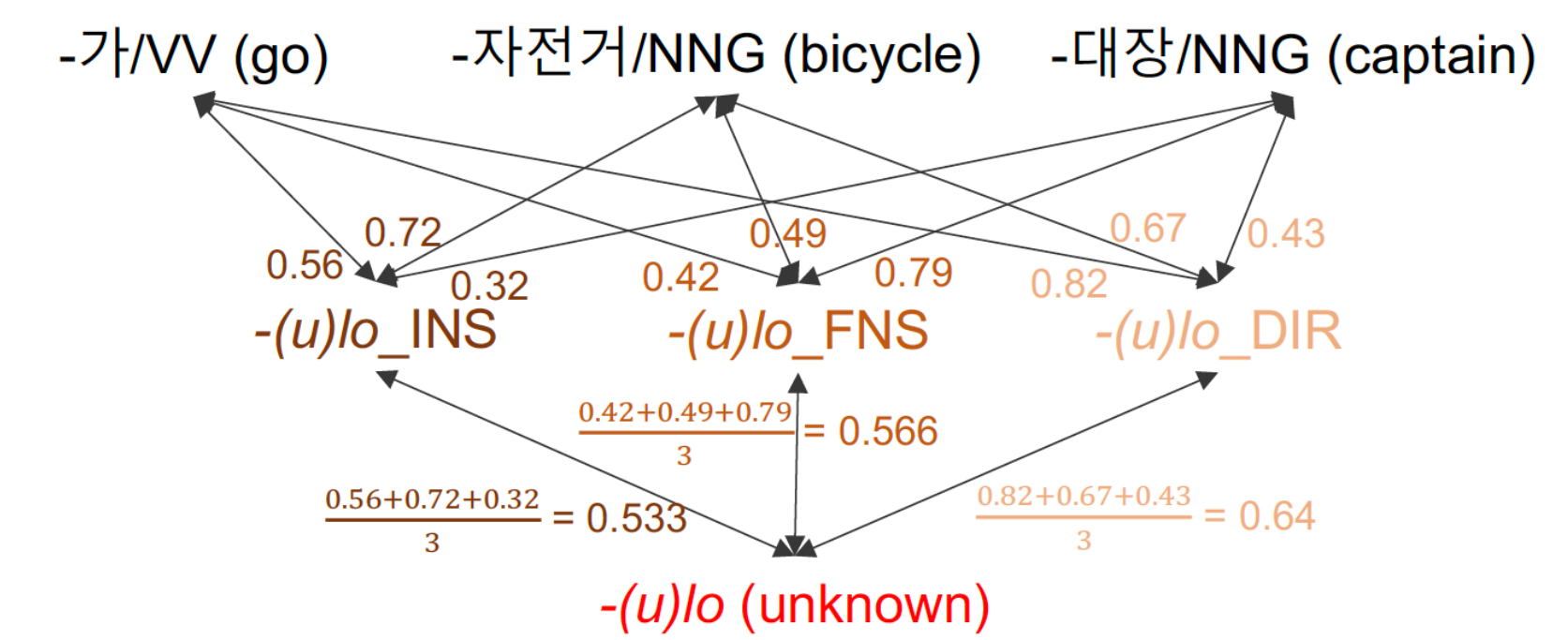
Network from the training set
(window size: 1; normalized cosine)



Input as a test item

[가/VV (go), $-(u)lo$ (unknown), 자전거/NNG (bicycle), 대장/NNG (captain)]

Q: Which function is the intended function of $-(u)lo$?



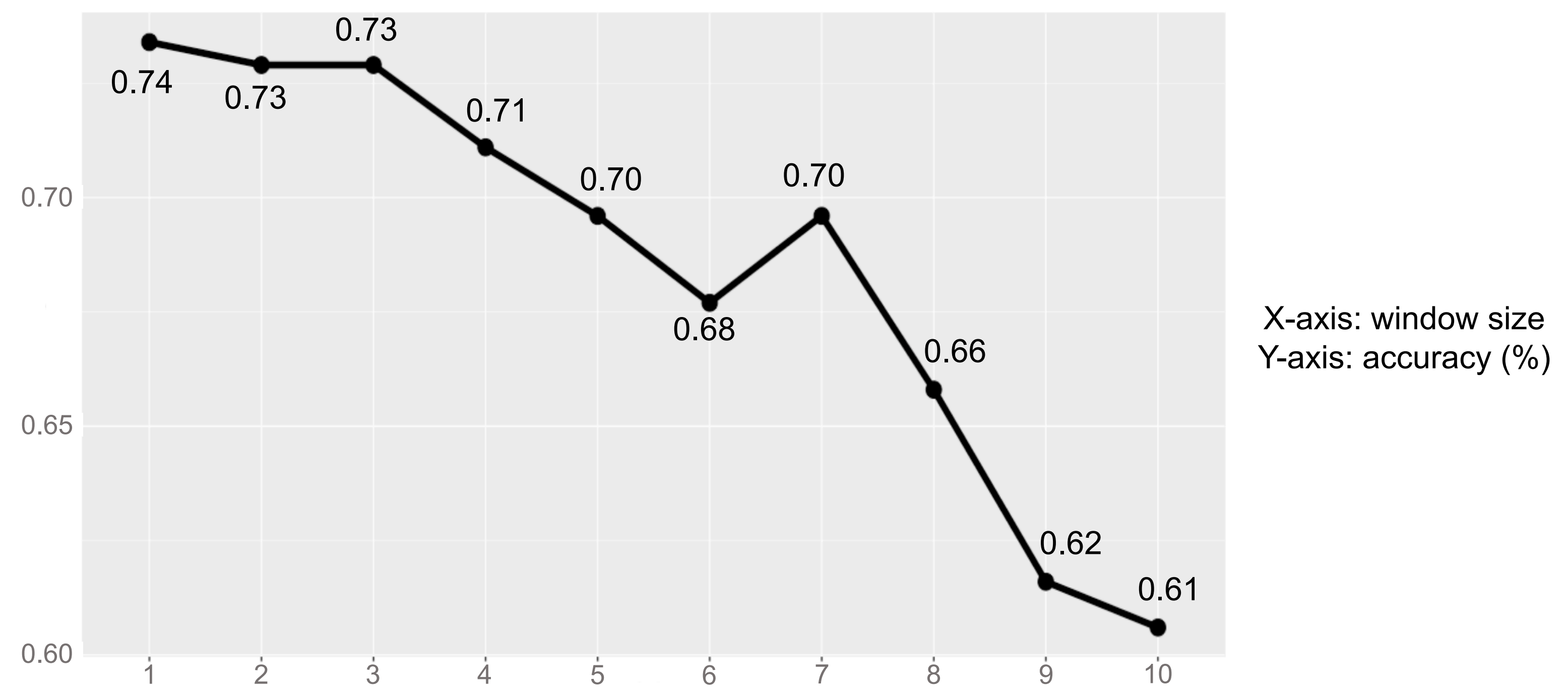
$-(u)lo_INS: 0.533$

$-(u)lo_FNS: 0.566$

$-(u)lo_DIR: 0.64$

$-(u)lo$ (unknown) DIR

Results



- Our model achieved the highest classification accuracy rate in the window size of one, and the accuracy rates decreased as the window size increased

Interpretation

- ✓ This trend aligns with advantages of small window sizes (Bullinaria & Levy, 2007)
- ✓ Considering that a narrower range of context window relates more to syntactic than to semantic information (Patel et al., 1997), our model may have employed structural, more than semantic, characteristics of tri-grams (word-target-word) for the best classification performance